

<u>Year 11 Big Picture – Arabic</u>



Contents:1.Professional profile1.Environment1.Education, manners and relations.2.More about writing formal letters/ Apply forJobe about writing formal letters/ Apply forJobe about writing formal letters/ Apply for2.Work places/ work experience3.Writing a cover letterJobe accession and qualities 2 /CVTypes of pollution on all creatures.3.School and colleges5.Part-time jobs, Express purpose6.Importance of sport/ Health and happiness 2Climate change, weather.4.School and colleges7.Social issues/social media8.Technology 26.Simple job advertisements, Apply for a job7.Social issues/social media8.Technology 27.Write a simple cover letter8.Technology 1Grammar focus6.Talk more about transport/technology7.This unit will provide information on Work and Aspirations to be able to start discussing job requirements.This unit will provide information on discussing Work and Aspirations there in more depth to discuss job requirements.This unit aims to provide an opportunity for students to visit previous topics in more depth and implementing the 4 skills; Listening, Speaking, Reading and Writing in Arabic.This unit mill prevente the 4 skills; Listening, Speaking, Reading and Writing in Arabic.Skills: Students will implement the 4 skills; Listening, Speaking, Reading and Writing in Arabic.Skills: Students will implement the 4 skills; Listening, Speaking, Reading and Writing in Arabic.Speaking, Reading and Writing in Arabic.6.Students will ample accession and comparisons.Speak	Weeks 1 – 7 (7 weeks) Weeks 2 – 3 (6 weeks) Content: Theme 4/Work and Aspirations Content: Theme 4/Work and Aspirations Content: Theme 5/ International and Global Dimensions Content: Theme 4/Work and Aspirations . Forture Plans . 1. Education, manners and relations. . More about writing formal letters/ Apply for . 2. Work places/ work experience . . More about writing formal letters/ Apply for . 3. Future Plans . . More about writing formal letters/ Apply for . . 4. School and colleges 5. Part-time jobs, Express purpose .		<u>rear 11 Big Picture – Arabic</u>	
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		be able to start discussing job requirements. Skills: Students will start learning to implement the 4 Skills; Listening, Speaking, Reading and Writing in Arabic. -Grammar Cultural Capital: Strat learning about future plans, education	Aspirations Theme in more depth to discuss job requirements. Prior learning will stretch the higher abilities to build up more complex opinions and comparisons. Skills: Students will implement the 4 Skills; Listening, Speaking, Reading and Writing in Arabic. -Grammar Cultural Capital: learning more about job requirements and	previous topics in more depth and implementing the 4 skills on Theme 5 in Arabic, building upon the previous unit's vocabulary and placing it within a different context. Phonics, grammar and vocabulary will be focussed on to produce and understand information in Arabic. Prior learning will enable learners to build more complex opinions and comparisons. Skills: Students will implement the 4 Skills; Listening, Speaking, Reading and Writing in Arabic. -Grammar Cultural Capital: Start learning about environment, climate



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Assessment Objectives	Assessment Objectives	Assessment Objectives
Practice GCSE Edexcel exam techniques.	Practice GCSE Edexcel exam techniques.	Practice GCSE Edexcel exam techniques.
Big test on the 4 skills	Big test on the 4 skills	Big test on the 4 skills
Spring 02	Summer 01	Summer 02
Weeks 25 – 30(6weeks)	Weeks 33 – 37 (5weeks)	Weeks 39 – 45 (7 weeks)
Content: Them 5/ International and Global Dimensions	Revision	GCSE Exam Season
1. Talk in more depth about environmental pollution issues.		
 Learn more about free time, volunteering, work/technology/media 		
3. More depth on Climate change, weather		
4. Actions/ More solutions to protect the		
environment.		
5. Discuss big events, culture,		
6. Give arguments for and against		
This unit aims to provide an opportunity for students to visit previous topics in more depth and implementing the 4 skills on Theme 5 in Arabic, building upon the previous unit's vocabulary and placing it within a different context.		
Phonics, grammar and vocabulary will be focussed on to produce and understand information in Arabic. Prior learning will enable learners to build more complex		
opinions and comparisons.		
Skills: Students will implement the 4 Skills; Listening, Speaking, Reading and Writing in Arabic. -Grammar		
Cultural Capital: learning in more depth about environment, climate change and actions to save the world from pollution.		



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Practice GCSE Edexcel exam techniques.	Practice GCSE Edexcel exam techniques.	Practice GCSE Edexcel exam techniques.